

# This Terms News

## PE days:

The Kestrels and Falcons children will have the sports coach Ryan for PE session on Tuesdays, in addition to this Miss Mould's class will have a PE session on Monday and Miss Crossmore's class will have one on Friday. The children will require both indoor and outdoor kits with appropriate footwear. Please ensure water bottles are brought to school every day.

Our weekly spelling test is on a Monday, they are given new spellings every Monday and have a full week until they are tested on them. Reading logs are collected every Monday and your child is expected to read 3 times per week, they are to record it in their log book. Thank you for your continued support!

Kestrels and Falcons will be going on a trip to Scalby Grange Farm on the 22nd September to explore the tools and equipment used in modern farming ready to compare it to Victorian methods. They will also look at crop rotation.

## As Scientists...

We will be looking at how food is digested, identifying and labelling the organs involved and their functions. We will compare human digestion to animal digestion. We will look at the role of the teeth and identify different functions of them and preload ourselves with the knowledge of how different animal's teeth have changed shape due to their diets ready for upper key-stage two where evolution and inheritance is a key topic. We will explore how to best care for our teeth and conduct an enquiry into how different drinks can be harmful to the enamel of our teeth and can cause further issues. After the October break we will look at Electricity. We will make circuits and find out what materials are conductors and which are insulators. We will learn how to draw accurate circuits.

## In PE...

We are looking at how to manage our bodies through balance, learning how to use tension to hold different positions and use these new skills on a range of apparatus. This half term we are also developing our games skills by following instructions and taking part in a range of activities that develop our team skills, physical activity and concentration.

## As Authors and Readers...

In Autumn 1 in Kestrels we will read 'Charlotte's Web' and Falcons will read texts such as 'Prince Cinders' and 'Christopher Nibble' which will be the inspiration for writing narrative settings and characters. We will then use our thematic curriculum knowledge to help us write letters.

In our Monday and Tuesday guided reading sessions we will explore a range of texts genres relating to our Scientific or thematic curriculum.

In Autumn 2 in Kestrels we will begin 'Harry Potter and the Philosopher's Stone' the Falcons will read 'The Magic Finger'. We will focus on writing fantasy stories in our literacy lessons. We will explore how to write a set of instructions for a recipe supported by the work we do in our food design technology.

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## As Artists and designers...

We begin the term with a unit of art on textiles where we will look at the origins of bunting. We will link our textiles work to our thematic curriculum and our final product will be to collaborate as a class to make our own Harvest Festival bunting to celebrate the work of farmers. We will research designs already available to buy in shops before creating designs of our own. We will learn a variety of stitching techniques before evaluating our learnt skills and deciding on the stitch and fabric we will use on our final piece.

We will then immerse ourselves in food technology and be making our own soups and bread using seasonal produce. First we will conduct market research on existing products, taste testing before writing our own recipes and making our soup!

## As Mathematicians...

We will immerse ourselves within the concept of place value which forms the foundations of our understanding of maths. We will be reading and partitioning numbers up to four digits. We will delve into the four number operations beginning with addition, adding 3digit numbers to 2 digit numbers. We will subtract numbers beginning with numbers that do not need an exchange to occur when subtracting, leading on to exchange. We will look at strategies we can use in multiplication to improve our rapid recall of times tables. Using our knowledge of multiplication tables we will divide numbers that do not leave remainders and explore what to do when numbers do not divide equally.

# Curriculum News

Our Autumn Term topic is:

## Field to Fork

We will immerse ourselves in farming methods, availability of produce and origins of produce within the Victorian Era

Our questions will include:

What farming methods and equipment were used in the Victorian Era?

What produce was imported in the Victorian Era?

What is seasonality?

What types of food would Queen Victoria have had on her plate?

## As Historians...

We will explore where we, as a country, import food from today and look at what foods were available from abroad in Victorian times, creating timelines of imports to Britain. We will research how equipment has changed over the years and how seasonality of produce dictated the foods on people's plates; we will discuss how, in recent years, lots of restaurants have gone back to this. We will write diaries in the role of a Victorian farmer documenting their day and design a meal for Queen Victoria based on the availability of food in Britain.

## In RE...

In the first half term we will focus on understanding on Sikhism. We will explore the beliefs and values that underpin their teachings in particular the 5K's and what they symbolise to a Sikh. We will explore the Armit ceremony and how becoming a member of the Sikh community brings a sense of belonging. We will compare this to the communities we belong to and the promises we make. We then look at Christianity after the October break and explore if Christmas has lost its true meaning. We will look at the origins of the Christmas story and what is significant to Christians and whether these values are still present today.

## In Jigsaw...

We will explore how to identify positive aspects in ourselves and others and how to show others that we value them. We will look at the need for rules in our communities and how these relate to our rights and responsibilities. We will discuss how our own actions may affect others. We then go on to learn how people's differences make them unique!

