

This Terms News

Welcome back to school! After an incredibly difficult few months for everyone, we are looking forward to a wonderfully exciting year ahead of us. We have lots of opportunities planned for us to explore the curriculum with hands-on experiences.

PE days:

Starlings need to wear their PE kits on Wednesdays and Thursdays.

Finches also need to wear their PE kits on Wednesdays and Thursdays.

Kingfishers will need to wear their PE kits on Mondays and Wednesdays.

As Authors and Readers...

We are beginning a new and exciting way of teaching and learning phonics which will focus on reviewing what we already know and building on this to learn new graphemes in order to read words and sentences.

We are using the talk for writing process to develop our writing and we will be working on developing our skills to become a confident story writer using *The Three Billy Goats Gruff* for inspiration in Y1. Y2 will be learning how to write a cumulative tale based on *The Enormous Turnip*. We will learn how to write simple sentences that are punctuated correctly and our stories will follow a basic structure. Our non-fiction writing will focus on writing labels and captions in Y1 whilst the Y2 children will develop their instructional writing by writing recipes. Our poetry focus will be all about our senses and we will develop our use of descriptive language in order to paint a vivid picture of the world around us.

Curriculum News

Our autumn term topic is:

From Field to Fork

After our exciting visit to White Quarry Farm we will be looking at these questions:

Where does our food come from?

How does it get from the field to our fork?

What did farming look like in the past?

How does farming compare between the past and present?

How has farming changed over time, specifically in the past 120 years?

As Scientists...

We will be learning how to identify different materials and we will be investigating the changes that can be made to these. Through investigation and exploration, we will learn the difference between the objects and the materials they are made from. We will learn how to name, identify and describe everyday materials such as wood, metal and plastic. Using our knowledge of their simple properties, we will compare and group these differing materials using a range of investigations and experiments to support our predictions and our findings. This will also allow us to develop our ability to work scientifically. We will learn how to ask simple questions, gather and record data, develop our observational skills and to classify the materials we work with.

In PE...

In our unit, body management, we will be learning how to balance using different parts of our body. We will learn how to use small and large body parts in a balance, how to link a sequence, how to perform and link 3 static positions as well as create and demonstrate our own original performance. In addition, the year 1 pupils will be learning how to move in a variety of ways, to change direction whilst moving and to develop their special awareness. The year 2 children will be developing their object control skills and will learn how to send and receive different equipment, how to control an object whilst moving using a body part and how to use equipment to balance an object.

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As Mathematicians...

In year 1 we will be focusing on place value with numbers to 20. We will be learning how to use base ten and tens frames to represent numbers to 20, recognising a ten and a group of ones. For example, the children will learn that the number 9 is made of nine ones, whereas the number 19 is made from one ten and nine ones. The children will learn how to represent this in a variety of ways and will begin to use part, part whole models. We will also be learning to count forwards and backwards in twos starting at both odd and even numbers.

In year 2 we will revisit our number bonds to 20 and in place value we will be learning how to read and write numbers to 100 in both words and numerals. We will learn how to partition numbers successfully and will learn how to identify, represent, order and compare numbers.

As Artists...

In the first week of term we all learnt how to weave. We experimented weaving with different materials and evaluated which were the materials we preferred and why. It was wonderful to see the children's confidence, understanding and skills develop so much in just one week and they all appeared to be very proud of their final masterpieces.

Later in the term we will be developing our printing skills by building on what we learnt during our transition week in July. We will explore a variety of patterns on fabric and try to replicate this in our own way, using our own ideas.

In RE...

We will ask the enquiry question, "Are Rosh Hashanah and Yom Kippur important for Jewish children?" We will start by exploring what we already know about religion, then we will learn about Judaism. We will study the celebrations of Shabbat, Rosh Hashanah and Yom Kippur that are in the Jewish calendar. We will learn about how Jewish people use Rosh Hashanah and Yom Kippur to start their new year. To conclude our learning, we will make comparisons between Judaism and Christianity to demonstrate our understanding of these two religions.

In Jigsaw...

We will be exploring the concept of 'Being me in my World.' We will start by learning how to recognise the feelings of being fearful and how to ask for help when we feel scared. We will learn who we can ask to help us if we are feeling worried and then expand on this to explore how we can make our friendship groups and our class community safer places to ensure no one feels scared. We will also learn how we can use our own voices to share our thoughts and opinions in a safe environment.

