

This is a summary of how Gilberdyke Primary School is spending the 2014 - 16 PE and Sport Grant (£9108 each year), which is supplemented by funds from the school's budget. These priorities will develop our strengths and improve weaknesses in relation to Physical Education, healthy active lifestyles and club & competitive school sport. The diagram also highlights the specific school impact that these actions will support. In order to access expertise and appropriate support, we continue to be actively involved with the professional coaches at Fit4Fun.

For further information please contact Fiona Binsley (PE Subject Coordinator).

PHYSICAL EDUCATION

Priority:

Increasing the quality of provision and the confidence in teacher's delivery of Physical Education.

Objectives:

To provide high-quality PE sessions for all children.

To develop teacher's confidence and competence in PE delivery.

Actions:

Deployment of specialist sports coaches throughout school to demonstrate high quality PE and up-skill teachers and TAs for securing a long term impact with succession planning.

Priority:

Future-proofing high quality Physical Education delivery through engagement and development of teachers.

Objective:

To develop PE subject leaders of the future.

Actions:

Use of Schools' Sport Partnership in order to:

- support and develop teachers
- monitor and evaluate the impact of PE
- celebrate pupils' attainment and achievement.

HEALTHY ACTIVE LIFESTYLES

Priority:

Pupils understand that PE and sport are an important part of a healthy, active lifestyle.

Objective:

To know how participation in PE and sport contributes to a balanced healthy, active lifestyle.

Actions:

Specialist 'Healthy Lifestyles' coaches to deliver specific and bespoke sessions throughout KS1 and KS2

After school sports clubs for Years 1-6

Y6 Play Leaders to work at lunch times with younger *children to promote active break times.*

CLUB & COMPETITIVE SCHOOL SPORT

Priority:

Ensuring out-of-school-hours sporting opportunities are available for targeted groups.

Objective:

To utilise school and SSP facilities for intra/inter school competition.

Actions:

Creation of leagues / tournaments to be hosted at Gilberdyke Primary as well as taking part in a variety of inter-school competitions through the SSP partnership.

IMPACT

- Increase in teacher's ability to deliver, evaluate and assess attainment and achievement in PE.
- Through shared professional development (within and across schools), lessons observed to be no less than 'good'.
- Pupils are happy to get involved in any of the activities on offer in PE lessons.
- Pupils choose to get involved in more than one type of activity in school sport and can perform on their own, as well as in groups and teams.
- Pupils know how their choices help to keep them fit, healthy and feeling good about themselves.
- Pupils are able to explain how their choices help them to maintain a balanced, healthy lifestyle.
- Raise aspirations and increase teachers and pupil's determination to make progress and succeed.
- Improve subject expertise.
- Recognise how competitive school sport prepares pupils for involvement in sports clubs as a junior and beyond school age.